

**YEARLY STATUS REPORT - 2022-2023**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Auxilium College (Autonomous)
♦ Name of the Head of the institution	Dr. (Sr.) Jaya Santhi R.
♦ Designation	Principal
♦ Does the institution function from its own campus?	Yes
♦ Phone No. of the Principal	04162241774
♦ Alternate phone No.	04162241994
♦ Mobile No. (Principal)	9791130393
♦ Registered e-mail ID (Principal)	admin@auxiliumcollege.edu.in
♦ Address	AUXILIUM COLLEGE (AUTONOMOUS), GANDHI NAGAR, VELLORE
♦ City/Town	VELLORE
♦ State/UT	TAMIL NADU
♦ Pin Code	632006
<b>2.Institutional status</b>	
♦ Autonomous Status (Provide the date of conferment of Autonomy)	26/02/2007
♦ Type of Institution	Women
♦ Location	Rural

♦ Financial Status	Grants-in aid				
♦ Name of the IQAC Co-ordinator/Director	Dr. A. Mary Agnes				
♦ Phone No.	04162241774				
♦ Mobile No:	9943063025				
♦ IQAC e-mail ID	iqac@auxiliumcollege.edu.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.auxiliumcollege.edu.in/Auxm_Content/files/AQAR2021%20-2022.pdf">https://www.auxiliumcollege.edu.in/Auxm_Content/files/AQAR2021%20-2022.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
♦ if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/assets/files/HOME_RIGHTSCROLL///AUX1722-Hand%20Book%202022-2023.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/assets/files/HOME_RIGHTSCROLL///AUX1722-Hand%20Book%202022-2023.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	91.5	2003	16/09/2003	15/09/2008
Cycle 2	A	3.41	2010	28/03/2010	27/03/2015
Cycle 3	A+	3.55	2016	05/11/2016	04/11/2023
<b>6.Date of Establishment of IQAC</b>			<b>07/12/2004</b>		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Provide details regarding the composition of the IQAC:</b>					
♦ Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	10															
♦ Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes															
♦ If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded															
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	No															
♦ If yes, mention the amount																
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>																
Strengthen ERP for both administrative and examination activities.																
Award of seed money for the staff members to enhance research.																
Up-scaling of Wi-Fi capacity																
Completed AAA Green Audit, Environment Audit, Hygiene Audit and Energy Audit.																
Installation of Sewage Treatment Plant.																
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>																
<table border="1"> <thead> <tr> <th>Plan of Action</th><th>Achievements/Outcomes</th></tr> </thead> <tbody> <tr> <td>To install LED Display Boards.</td><td>LED Display Board installed at the entrance.</td></tr> <tr> <td>To conduct Green Audit, Environment Audit, Hygiene Audit and Energy Audit</td><td>Conducted Green Audit, Environment Audit, Hygiene Audit and Energy Audit on 28.11.2022.</td></tr> <tr> <td>To improve ICT Facilities.</td><td>Institution has 13 Interactive Boards installed.</td></tr> <tr> <td>To install Sewage treatment plant</td><td>Sewage treatment plant is under construction</td></tr> <tr> <td>To expand ERP service.</td><td>ERP and LMS services are upgraded.</td></tr> <tr> <td>To enhance the availability of e-resources to the staff and students.</td><td>250 e contents were created and uploaded in the college YouTube channel</td></tr> </tbody> </table>			Plan of Action	Achievements/Outcomes	To install LED Display Boards.	LED Display Board installed at the entrance.	To conduct Green Audit, Environment Audit, Hygiene Audit and Energy Audit	Conducted Green Audit, Environment Audit, Hygiene Audit and Energy Audit on 28.11.2022.	To improve ICT Facilities.	Institution has 13 Interactive Boards installed.	To install Sewage treatment plant	Sewage treatment plant is under construction	To expand ERP service.	ERP and LMS services are upgraded.	To enhance the availability of e-resources to the staff and students.	250 e contents were created and uploaded in the college YouTube channel
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To enhance the availability of e-resources to the staff and students.	250 e contents were created and uploaded in the college YouTube channel															

To construct new student corner.	Student corner opened for the students.
To conduct workshops on paper publication and Bibliometrics of staff publication.	Workshop on publication and IPR were conducted.

**13. Was the AQAR placed before the statutory body? Yes**

Name of the statutory body	Date of meeting(s)
<b>College Council</b>	<b>06/01/2025</b>

**14 . Was the institutional data submitted to AISHE ? Yes**

Year	Date of Submission
<b>2022-2023</b>	<b>04/04/2024</b>

**15.Multidisciplinary / interdisciplinary**

The programmes at Auxilium College, Vellore are reflective of its vision and mission, the fundamental of which is the education of young women especially the poorest to become empowered and efficient leaders of integrity for the society. As every society continues to face new and complex trials, the programmes also go on evolving to suit the needs of the times. In order to attain holistic academic growth of students, Inter-disciplinary curriculum has been proposed by the Auxilium College Curriculum Development Cell (CDC), to the student to choose their preferred options from the range of courses offered as Skill-Based Elective (SBE) courses and Non-Major Elective (NME) courses.

For all the second year UG students, Environmental studies paper is offered and for all the PG students' Human rights paper is offered. 18 Value added courses and 4 UGC certificate courses are offered by various departments for all the Undergraduate students to enhance the employability and skill development of students. Independent electives are offered by the post graduate departments to widen the knowledge in additional courses of interest. Students are encouraged to do online courses above four weeks duration through NPTEL, SWAYAM, MOOCS and other platforms offered through various national and international universities.

**16.Academic bank of credits (ABC):**

The institution is affiliated to Thiruvalluvar University and follows CBCS from 2007 as per the prescribed guidelines. The ABC will be institutionalized when it is been approved by the parent university. The choice based credit system offers flexibility to the students to choose the courses during their study. MoU has been signed with various Universities, colleges and institutes in the national and international level to promote staff and students exchange programmes. These linkages will give the advantage of transferring credits and allow multiple entries for the students when ABC is introduced.

The management has taken initiatives to encourage the staff and students to do online courses through the platforms such as MOOC, NPTEL, edX, Coursera, and SWAYAM. The existing certificate programmes, value added courses offered by the College will aid in the implementation of ABC when

the university approves the system. The ERP (user-friendly Digital Infrastructure) typically involves the creation of digital profiles for students that record their academic achievements, including courses completed, grades obtained, and the corresponding credits earned. The stored academic credits will be made easily transferable across institutions in the future as expected by NEP.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Integrating the Indian knowledge system into the curriculum and promoting the use of Indian languages at Auxilium College (Autonomous) Vellore, significantly enhance the educational experience and cater to cultural diversity. The college offers Tamil, Hindi, Urdu and French for undergraduate students under part I category. The Hindi association organizes Patriotic singing competition every year to inculcate the Indian culture. In order to understand and learn a few sentence in Hindi, “Hindi sentence for the day” is publicized every day during the prayer time.

The students actively to enroll as NSS volunteers in the first year after SIP and are involved in various activities conducted in rural areas. It allows the learners to internalize indigenous knowledge and value system, which complements the classroom learning. Muthamilzh Vizha is been organized with zeal every year were students participate in the three components of Tamil literature namely Iyal-Text/Poetry, Isai-Music and Nadakam- Drama. Every year “Yoga Day” is celebrated with enthusiasm so that our students imbibe the Indian tradition of meditation and develop harmony with nature. Under Sports, NCC, VIDES cell and AICUF special sessions on Yoga are organized. Mathematics department organizes competition and throws spotlight on Vedic Maths.

**17.Skill development:**

As pronounced in the vision and mission of the college, the CDC takes care in introducing skill development courses for the students. The skill development courses are offered from semester I to VI for UG students. The Value-added courses are offered by all disciplines to the Undergraduate students. The UGC certified courses are offered by various disciplines. Certificate Programmes are also offered in collaboration with industries. Soft skill necessary for Placement is also introduced to students from second year. UG and PG students are sent for internships. Life skills are provided in the form of yoga course.

Various skill courses are offered by the department of computer science and electronic media. Research skills are inculcated through group and individual projects for UG and PG students respectively. Course like PGTRA offered to all the PG students help in the preparation for SET, NET and other competitive exams. Undergraduate students are given free computer application course by the computer science department as a mandatory skill course.

The mandatory soft skills programme are offered to all the students which plays a main role in enlightening the students in areas like Team building, Leadership skills, Parts of speech for effective communication, percentage, profit loss and discount class, age and word problems, interviewing skills, motivational classes, Vedic maths, logical puzzles, reasoning exercise, personality development, group discussions, aptitude classes, interpersonal skills, body language, team building, linguistics competency classes and mind maps. These skill development courses help to bring out the best in every Auxilian and fulfill the Vision and mission of the College.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Diverse student community: Our institution understands the importance of instilling in students the values of respect and acceptance, and of fostering an inclusive environment that operates beyond religious, cultural, linguistic and economic differences.

Students from varied backgrounds are admitted to the College and we try to create a welcoming and respectful learning environment where all students feel valued. Imparting Indian Knowledge through the study of Indian languages: As part of the curriculum, foundation courses in English, Tamil, Hindi, Sanskrit, and French help the students hone their communication and interpersonal skills while also introducing them to cultural and literary aspects of these languages.

These courses expose the students to the existing rich heritage of Indian Knowledge systems that broaden their worldview and enable them to operate efficiently in the multicultural, multi- ethnic world. Cultural and socio-emotional support systems: Cultural and socio-emotional support systems like personal mentoring and counselling are available to students. Within the campus, students have taken the responsibility to nurture inclusivity.

### **19.Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

Outcome based education (OBE), was introduced in 2020 after it was being proposed by UGC. The management understood its importance and directed the efforts to make the faculty acquainted with its framework. Series of Workshops and FDPs were organized and OBE got institutionalized in 2020. The IQAC team helped to frame the POs reflecting the vision and mission of the institution. There were systemic interactions among faculty members, head of the departments and the management in the entire process of OBE transactions.

The procedure began with an annual curriculum plan in the departments which is further integrated with the college level plans. POs and PSOs were introduced to the students in the induction programme. At the beginning of the semester, the faculty member in charge of the course introduces the Course Outcomes (COs) to the students and explains the mode of delivery and assessment. Students are informed about the mapping of COs with PSOs and POs. The institution ERP is designed in such a way that the OBE attainment calculation could be achieved meticulously. The QnSmart portal of the institution act as the backbone to achieve the generation of question papers, question bank and help to implement OBE with ease.

### **20.Distance education/online education:**

We are encouraging the students to join in online courses in various online platform like, MOOC, SWAYAM, NPTEL, COURSE ERA. We also have MOU with IIT BOMBAY for online courses. E-content prepared by staff members are available in the department YouTube channel for students. The PowerPoint presentation prepared by the course staff are available for students in the Google class room for all the units.

Students can view the syllabus and Question bank through the LMS portal of the college. . ERP helps in a larger way to conduct examinations, paper corrections and in declaration of results.

### **Extended Profile**

#### **1.Programme**

1.1 Number of programmes offered during the year:	<b>28</b>
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File Description	Documents
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Institutional Data in Prescribed Format	<a href="#">View File</a>
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**2.Student**2.1 Total number of students during the year: **3545**

File Description

Documents

Institutional data in Prescribed format

[View File](#)

2.2 Number of outgoing / final year students during the year:

**1296**

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:

**3434**

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)**3.Academic**

3.1 Number of courses in all programmes during the year:

**989**

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

3.2 Number of full-time teachers during the year:

**187**

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

3.3 Number of sanctioned posts for the year:

**189**

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:

**1592**

4.2 Total number of Classrooms and Seminar halls

**101**

4.3 Total number of computers on campus for academic purposes

**499**

4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):

**591.26**

## Part B

## CURRICULAR ASPECTS

## 1.1 - Curriculum Design and Development

**1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.**

Auxilium College has a distinctive perspective on education, outcome-based education is been followed from the academic year 2020–21. The College promotes the formation of students as competent, committed, conscious, creative and compassionate women for and with others. This singular focus transmits the development, administration and evaluation of curriculum relevant to the local/national/regional/global development need. For all undergraduate and postgraduate programmes, the curriculum structure was redesigned, paying particular attention to the knowledge, comprehension, abilities, attitudes, and values that graduates should have gained.

The outcomes were framed with relevance to local, national, regional and global developmental needs.

Level 1: Programme Outcomes (PO)

Level 2: Programme Specific Outcome (PSO)

Level 3: Course Outcome (CO)

Students can find promising work opportunities in Vellore and the surrounding districts, including major and small businesses, internationally renowned hospitals, commercial sectors, and self-employment. Additionally, the curriculum structure gives students the chance to compete successfully in regional and national tests held by the public, private, and government sectors. After completing the programme, graduates are qualified to advance into higher-level courses and conduct research in both domestic and foreign universities on par with other international and domestic institutions.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=3&amp;sSubMenuId=94&amp;sInsideMenuId=0#gsc.tab=0">https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=3&amp;sSubMenuId=94&amp;sInsideMenuId=0#gsc.tab=0</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

28



File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

  
**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**
  
**617**
  

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

  
**1.2 - Academic Flexibility**
  
**1.2.1 - Number of new courses introduced across all programmes offered during the year**
  
**37**
  

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

  
**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**
  
**28**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional ethics and human values are emphasised in the institution's programme outcomes, programme learning outcomes, programme specific outcomes and course learning outcomes. The Institution's programme outcomes list the development of positive human values alongside biodiversity and eco-awareness as significant outcomes. The curriculum for all undergraduate programmes includes value education. According to UGC guidelines, Environmental Studies is offered in the fourth semester for the undergraduate programmes, with the requirement that students submit an assignment on environmental problems or local biodiversity. Human Rights is offered as a mandatory course for all the Postgraduate programmes in the second semester. Courses like Women's Studies and Literature of the Marginalised precisely include positive human values like equality and equity, while courses like Women Entrepreneurship are oriented towards growth and sustainability. All the programmes offer courses on professional ethics relevant to the respective discipline.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

631

File Description		Documents	
List of students enrolled		<a href="#">View File</a>	
Any additional information		No File Uploaded	

  

<b>1.3.4 - Number of students undertaking field work/projects/ internships / student projects</b>			
<b>1051</b>			

File Description		Documents	
List of programmes and number of students undertaking field projects / internships / student projects		<a href="#">View File</a>	
Any additional information		<a href="#">View File</a>	

  

<b>1.4 - Feedback System</b>			
<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>		<b>A. All 4 of the above</b>	

File Description		Documents	
Provide the URL for stakeholders' feedback report		<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/0pxuq-CURRICULUM%20FEEDBACK2022-23.pdf#toolbar=0&amp;view=fith">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/0pxuq-CURRICULUM%20FEEDBACK2022-23.pdf#toolbar=0&amp;view=fith</a> <a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/iezl5-OVERALL%20FEEDBACK22-23.pdf#toolbar=0&amp;view=fith">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/iezl5-OVERALL%20FEEDBACK22-23.pdf#toolbar=0&amp;view=fith</a> <a href="https://www.auxiliumcollege.edu.in/Auxm_Content/feedback/Staff%20Evaluation/SE%2022-23.pdf#toolbar=0&amp;view=fith">https://www.auxiliumcollege.edu.in/Auxm_Content/feedback/Staff%20Evaluation/SE%2022-23.pdf#toolbar=0&amp;view=fith</a>	
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management		<a href="#">View File</a>	
Any additional information		<a href="#">View File</a>	

  

<b>1.4.2 - The feedback system of the Institution comprises the following</b>		<b>A. Feedback collected, analysed and action taken made available on the website</b>	
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/0pxuq-CURRICULUM%20FEEDBACK2022-23.pdf#toolbar=0&amp;view=fith">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/0pxuq-CURRICULUM%20FEEDBACK2022-23.pdf#toolbar=0&amp;view=fith</a> <a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/iezl5-OVERALL%20FEEDBACK22-23.pdf#toolbar=0&amp;view=fith">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/iezl5-OVERALL%20FEEDBACK22-23.pdf#toolbar=0&amp;view=fith</a> <a href="https://www.auxiliumcollege.edu.in/Auxm_Content/feedback/Staff%20Evaluation/SE%2022-23.pdf#toolbar=0&amp;view=fith">https://www.auxiliumcollege.edu.in/Auxm_Content/feedback/Staff%20Evaluation/SE%2022-23.pdf#toolbar=0&amp;view=fith</a>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year****1360**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)****1360**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity****2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.**

The College adheres to government policies in its admission process, ensuring a diverse representation of students from various social, economic, and linguistic backgrounds. For first-year undergraduate students, a 7-day Student Induction Programme is organized, while first-year postgraduate students undergo a one-day orientation, considering their diverse profiles.

To further support students' learning, bridge courses and remedial classes are offered in specific disciplines. Their academic progress is monitored through Continuous Internal Assessments (CIA) and the Innovative Component. Arrear exams are scheduled before regular exams to assist slow learners in completing their courses. A question bank is made available on the student dashboard for convenient access and early exam preparation.

Departments use various evaluative tools, including quizzes, assignments, seminars, snap tests, oral exams, and class tests, to identify both advanced and slow learners. Tutors closely track attendance and regularity, and each class is divided into peer groups, with advanced learners leading and assisting others during exams, project submissions, and other academic activities. The College also offers Certificate Courses, UGC Value Added Courses, and online courses through platforms like STP-IIT Bombay, ICT Academy, MOOC, SWAYAM, NPTEL, and Coursera to help advanced learners enhance their expertise.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssr4.auxiliumcollege.edu.in/Home/StudentDiversity">https://ssr4.auxiliumcollege.edu.in/Home/StudentDiversity</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
2022	3545	187

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

### 2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution is committed to providing a well-rounded learning experience for students from diverse backgrounds and varying academic levels. Each department actively works to showcase students' talents and potential across multiple platforms. Adopting the "Learning by Doing" approach, the College integrates practical, hands-on learning into its educational framework. The student-centered design of each course includes innovative components that encourage active engagement. Faculty members play a vital role in empowering students through dynamic brainstorming sessions, including case studies and market surveys.

Interdisciplinary learning is fostered by promoting participation in events and competitions organized by other departments. Group discussions and debates on selected topics are organized to provide a blended learning experience, broaden students' perspectives, and enhance their confidence and communication skills. Periodic assignments are given to improve writing abilities and cultivate both online and offline reading habits, while also helping to refine presentation skills. Interdisciplinary learning is fostered through active participation in programs and competitions hosted by other departments. Final-year undergraduate students work in group/individual to complete projects and identify challenges that helps them to apply principles in real-world problems, and develop teamwork and research competency. The PG Final-year Students complete individual research projects and micro projects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="#">View File</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In response to the challenges of the post-pandemic era, our educators have transitioned to online teaching, blended learning, and flipped classroom approaches. Digital educational tools have been extensively utilized to provide e-content, administer surveys and quizzes, facilitate collaborative projects, and foster engaging, interactive learning experiences.

The College makes extensive use of a variety of ICT tools to enhance the learning experience, including the College LMS, Google Classroom, Padlet, Canva, Kahoot, Quizzy, Whiteboard, Flipgrid, Mentimeter, Google Forms, Google Docs, Google Slides, and Microsoft applications. This includes the integration of Smart boards, LCD projectors, and audio-video equipment. Periodic hands-on training sessions on digital educational technologies and smart board operations are also conducted. A curated selection of Open Educational Resources (OER), including both text-based and audio-visual content, is made available to students. Faculty members have developed 254 e-content resources, which are accessible through departmental YouTube channels and the College website. In addition, the College has partnered with ICT Academy to provide students with IT training through both lectures and hands-on sessions. Auxilium College has been recognized as a Centre of Excellence in Robotics Process Automation by ICT Academy and serves as the Nodal Centre for STP-IIT Bombay.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.auxiliumcollege.edu.in/Home/DepartmentContent?sDepartmentId=17#gsc.tab=0">https://www.auxiliumcollege.edu.in/Home/DepartmentContent?sDepartmentId=17#gsc.tab=0</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

194

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution carefully plans its Academic Calendar well in advance, ensuring that it encompasses all curricular, co-curricular, and extracurricular activities. At the end of each academic year, the Principal holds a meeting with the College Council, which includes the Controller of Examinations, Vice Principals, Heads of Departments, the IQAC Coordinator, Deans of Arts and Science, the Dean of Staff and Student Welfare, and staff in charge of clubs and movements.

Planning for departmental seminars, conferences, workshops, endowment lectures, and activities organized by associations, clubs, and movements—such as industrial and field visits and the monthly Value of the Month practice—is completed ahead of time and included in the College Handbook.

Each faculty member prepares their Teaching Lesson Plans in advance for the 15-week course duration, in consultation with their respective Heads of Department. The lesson plans, which cover two units per CA, are reviewed by the HODs before being submitted to the Vice Principals for follow-up. Teaching methods, teaching aids, references, and completed topics each week are recorded in the "Faculty Record," approved by the HODs at the end of each week, and to the Vice Principal at the end of the month.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="https://ssr4.auxiliumcollege.edu.in/Table/LessonPlan">View File</a> <a href="https://ssr4.auxiliumcollege.edu.in/Table/LessonPlan">https://ssr4.auxiliumcollege.edu.in/Table/LessonPlan</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

187

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

94

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1641.3

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

8

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

##### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

32

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

##### 2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination



**Management System (EMS) of the Institution**

The integration of IT has revolutionized the examination process, optimizing operations and ensuring transparency at every step. The Auxilium Infotech-College ERP system efficiently manages all aspects, from admission through to the declaration of results. Designed to support both online and in-person examinations, the ERP system enables data to be hosted on servers, ensuring remote access and simplifying routine tasks like data entry and result publication.

The QnSmart software is utilized for generating question papers. It is developed using technologies such as JSF 2.2 with PrimeFaces 6.0, Maven Builder tool, Git versioning tool, and MySQL database. The front-end design employs Bootstrap and HTML5, ensuring a rich user experience. The application is fully compatible with laptops, desktops, and mobile devices, offering flexibility and ease of access.

Centralized evaluation, with both internal and external evaluators, guarantees an impartial assessment of student performance. Students are given the opportunity to apply for revaluation of their answer scripts within 15 days of result publication. For final-year students with only one arrear in any semester, Supplementary/Instant Examinations are conducted to help them stay on track. Additionally, results are declared within 10 days of the examination, ensuring timely feedback for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">View File</a>

**2.6 - Student Performance and Learning Outcomes****2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students**

Each department creates customized Programme Specific Outcomes (PSOs) and Course Outcomes (COs), which are incorporated into the departmental syllabi and readily accessible on the college website. This ensures prospective students have crucial information to help them make informed decisions regarding enrollment. Department webpages serve as a comprehensive resource, providing quick access to syllabi, PSOs, and COs.

Course Outcomes (COs) are clear statements that describe the subject knowledge, skills, and competencies students will acquire throughout the program. These outcomes reflect the learning objectives that students will achieve upon completion. Printed syllabi, which include Course Outcomes, are available in departments as well as in the offices of the Deans and Principal for reference. To maintain their relevance, COs are periodically reviewed in Board of Studies meetings to reflect any updates or changes in the syllabus. The meeting minutes are shared with faculty members to ensure effective communication with students.

As part of departmental orientation, dedicated sessions are held to explain Course Outcomes, highlighting their significance, relevance, and the career opportunities they may lead to. This ensures that students are well-informed about their program's outcomes, enhancing their understanding of the curriculum and preparing them for future career opportunities.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=3&amp;sSubMenuId=94&amp;sInsideMenuId=0#ltab3&amp;gs.c.tab=0">https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=3&amp;sSubMenuId=94&amp;sInsideMenuId=0#ltab3&amp;gs.c.tab=0</a>

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of programme outcomes and course outcomes will be evaluated after the completion of academic year 2022 - 2023 as the Outcome Based Education was implemented in the academic year 2020 - 2021.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">View File</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1150

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">View File</a>

#### 2.6.3.2 - Total number of final year students who appeared for the examinations

1296

File Description	Documents
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Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">View File</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://www.auxiliumcollege.edu.in/Admin\\_Dashboard/Admin\\_Uploads/iez15-OVERALL%20FEEDBACK22-23.pdf#toolbar=0&view=fith](https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/iez15-OVERALL%20FEEDBACK22-23.pdf#toolbar=0&view=fith)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

#### 3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

In 2022-23, Auxilium College strengthened its research ecosystem through significant advancements. The Research Committee actively implemented the institution's research policy, fostering a culture of academic exploration among faculty and students. Financial support, including seed money and incentives, motivated researchers and enhanced productivity.

The College secured DST-FIST funding to upgrade laboratory facilities in Mathematics, Chemistry, Physics, Zoology, and Computer Science, enabling cutting-edge research. Efforts to maintain academic integrity continued with the use of Drill Bit software to prevent plagiarism. The dissemination of research findings through publications and patents was prioritized, reflecting the institution's commitment to impactful research.

This period also saw increased participation in research activities, supported by ethical guidelines and awards for excellence. Auxilium College's emphasis on infrastructure, financial support, and transparency highlighted its dedication to academic and scientific contributions.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=2&amp;sSubMenuId=126&amp;sInsideMenuId=33#gsc.tab=0">https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=2&amp;sSubMenuId=126&amp;sInsideMenuId=33#gsc.tab=0</a>
Any additional information	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research****3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)****12.00**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year****1**

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****0.07500**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non- governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

**3.2.2- Number of teachers having research projects during the year:****NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides****30**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year:****NIL**

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

**3.3 - Innovation Ecosystem****3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.**

In 2022-23, Auxilium College emphasized innovation, entrepreneurship, and cultural heritage through value-added courses like Data Analytics, Digital Marketing, and Herbal Therapy. The Auxilium Innovation Incubation Centre (AIIC), registered under the Ministry of Education, nurtured start-ups, with 11 units generating revenue.

Cultural initiatives included events like Muthamizh Vizha, Hindi Diwas, and heritage exhibitions, while Yoga sessions and Vedic Mathematics competitions promoted well-being and traditional knowledge. Annual Innovation Day recognized student projects with cash awards, and workshops on Intellectual Property Rights (IPR) encouraged ethical research practices.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">View File</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

**5**

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

9

File Description	Documents
URL to the research page on HEI website	<a href="https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=5&amp;sSubMenuId=158&amp;sInsideMenuId=0#gsc.tab=0">https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=5&amp;sSubMenuId=158&amp;sInsideMenuId=0#gsc.tab=0</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.53

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">View File</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year****645**

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year****32**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy****3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****9.53**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year****0**



File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

#### 3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Auxilium College fosters holistic development and social responsibility through impactful extension activities. Under Unnath Bharat Abhiyan (UBA), the NSS unit adopted villages, promoting eco-friendly practices through tree plantations, health awareness, and cleanliness drives. Community involvement was encouraged through Grama Sabha meetings to address local issues.

Innovative literacy projects like book racks in auto-rickshaws and mass reading sessions promoted reading habits among commuters and rural students, enhancing access to education.

Through the Rural Development Initiative, the NSS, VIDES, and Rangers units organized coaching classes, health camps, and awareness programs in villages, promoting education, hygiene, and sustainable growth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssr4.auxiliumcollege.edu.in/Home/Extensionactivities">https://ssr4.auxiliumcollege.edu.in/Home/Extensionactivities</a>

#### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

26

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="https://ssr4.auxiliumcollege.edu.in/Home/Extensionactivities">https://ssr4.auxiliumcollege.edu.in/Home/Extensionactivities</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

**53**

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="https://ssr4.auxiliumcollege.edu.in/Home/Extensionactivities">https://ssr4.auxiliumcollege.edu.in/Home/Extensionactivities</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

**3000**

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="https://ssr4.auxiliumcollege.edu.in/Home/Extensionactivities">https://ssr4.auxiliumcollege.edu.in/Home/Extensionactivities</a>

### **3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

**34**

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

**13**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Auxilium College (Autonomous) occupies a sumptuous 68.14 acres with a total built-up area of 512885 square feet. Classrooms, labs, library, dorms, auditoriums, seminar halls, a media center, a vermi-compost unit, a compost pit, a student's corner, a shop room, parking, playgrounds, an indoor stadium, an outdoor stadium, and Wi-Fi is available throughout the campus. Along with other green initiatives, the campus has an eco-friendly environment unit. Under construction is Solid Waste Management. CCTV is in place on campus to protect every student.

Facilities for Teaching and Learning:

1. The college has 12 blocks, including Library, Auditorium, and 101 classrooms that are completely furnished with cutting-edge teaching tools, such as integrated LCD projectors and interactive boards.
2. There are 6 seminar halls and 2 auditoriums.
3. There is an in-built ERP portal.
4. There are 15 well equipped laboratories.
8. MATLAB.
9. College is active in social media platforms such as the College YouTube channel, Instagram, Twitter, LinkedIn and Facebook.
10. Installation of video wall in the auditorium.
11. Elaborate collection of specimens in the museum maintained by the Department of Zoology.

#### LABORATORIES

The college has 11 well-equipped Science laboratories and one zoology museum to enrich learning experience of the students. All the labs are fully functional and well-maintained. UGC and DST - FIST funding strengthens the Science Labs.

The infrastructure and physical facilities of the institution are adequate for effective teaching and learning thereby leading to the multifaceted development of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=2&amp;sSubMenuId=126&amp;sInsideMenuId=32#gsc.tab=0">https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=2&amp;sSubMenuId=126&amp;sInsideMenuId=32#gsc.tab=0</a>

#### 4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Advanced and state-of-the-art athletic facilities are available at Auxilium College.

- Courts for basketball, volleyball, handball, kabaddi, and throwball.
- A field with areas for football, kho-kho, cricket, shot put, and discus.
- The fields and courts in the play area are maintained well, and there are plenty of choices for floodlighting.

The campus features an auditorium with 800 seats and an outdoor stage with stage and lighting capabilities for cultural events; an outdoor stadium with 100 seats and guest rooms for visiting teams; a gym for staff and students; and a 100-seat indoor stadium available for yoga, badminton, basketball, table tennis, and other sports. An outdoor stadium with 100 seats and guest accommodations for the visiting squad. There is a storage space where the necessary attire, props, and musical instruments are maintained. Students experience a taste of various cultures and traditions through numerous celebrations, including religious holidays, national holidays, hostel days, women's days, youth festivals, teachers' days, thanksgiving days, college days, commencement days, and departmental events. The chance for the students to participate in intercollegiate, inter-university, and national contests is provided. On sporting events and other significant days, a trained auxiliary band performs.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

101

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)****344.33**

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

In February 2018, all standard library chores were automated using Autolib's Integrated Library Management Systems (ILMS). RFID (Radio Frequency Identification) is used for book distribution and to monitor footfall. The "Dewey Decimal Classification" system is used to classify the books. Every academic year, a user orientation programme is held.

Auxilium Library is housed with:

1. Internet Access
2. Discussion Room Facility
3. CCTV
4. Archives
5. Wi-Fi
6. Sound system on every Floor
7. Bar Code Printer with label roll
8. Printer and Photocopier
9. 2 seminar halls

Facilities

1. The library has technology-enabled and bar-coded all its operations using a Library Management Software.
2. Open Access System
1. The Major Collections of E-books, E-Journals and E-databases can be accessed through LAN, and can also access remotely.

2. OPAC facilitates to access the entire library resources.
3. Circulation Service
4. Reserving Books
5. Question Bank
6. Carrier Information Resources
7. Discussion Room Facility
8. Reference Service
9. Display of New Arrivals
10. Book Bank
11. Reprographic facility
12. The library has a CCTV monitoring system to keep an eye on user behaviour, ensuring a secure environment for materials and equipment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=10&amp;sSubMenuId=51&amp;sInsideMenuId=0">http://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=10&amp;sSubMenuId=51&amp;sInsideMenuId=0</a>

**4.2.2 - Institution has access to the following: e-journals  
e-ShodhSindhu Shodhganga Membership e-books  
Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**6.32043**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

**979.37**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College's vast IT infrastructure includes 7 laboratories and 552 computer workstations that are completely networked have a 1GB, round-the-clock Wi-Fi facility for staff and students, making it technologically advanced. To help with internet services, a campus-wide wi-fi network with 30 access points linked by fibre optic cables is in place. All the access points are password protected. Each user is assigned a username and password for login for accessing the Internet (Client user) Staff and students are given institutional email addresses and user IDs for the ERP portal for academic purposes. The computing, networking, and IT resources of Auxilium College may be used solely for academic purposes by students, research scholars, members of the faculty, management, non-teaching staff, and visitors. Users are restricted by the Institution from getting illegal access to IT resources that are prohibited under Indian and international cyber laws, as well as the National Cyber Security Policy. If they do, they risk civil and criminal penalties. The institution forbids users from violating intellectual property rights (IPR), including copyright, patent and trademark laws, geographic indication of origin laws, industrial design laws, trade secret laws, database protection laws, and publicity rights laws.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssr4.auxiliumcollege.edu.in/CRITERIA-4/4.3/4.3.1/IT_Facilities.pdf#toolbar=0&amp;view=fitH,100">https://ssr4.auxiliumcollege.edu.in/CRITERIA-4/4.3/4.3.1/IT_Facilities.pdf#toolbar=0&amp;view=fitH,100</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
<b>3545</b>	<b>499</b>

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus****A. 250 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing****A. All four of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.auxiliumcollege.edu.in/Home/DepartmentContent?sDepartmentId=17">http://www.auxiliumcollege.edu.in/Home/DepartmentContent?sDepartmentId=17</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****139.73592**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.**



Maintenance is crucial to the institution's effective operation and quality control. To supervise the upkeep of the entire campus, the college maintains a Maintenance Supervisor. Each year, the management sets aside a certain amount of money for the purchase of tools, supplies, chemicals, and upkeep and repair.

#### Campus Green

Keeping the campus tidy and green has been a high concern for the management. There is a lot of greenery all across the campus, and students from several departments take care of the little gardens that surround it. There is no plastic on campus.

#### Upkeep of the Entire Campus

Every day in the evenings, the housekeeping staff cleans the campus, including the academic and administrative buildings.

#### Maintenance of Overall Campus

Cleaning the campus area including the academic and administrative blocks is done on a daily basis in the evenings by the House Keeping Staff and over seen by the maintenance supervisor.

#### Maintenance of Other Physical Facilities

Cleaning of Rest rooms -3 times a day

Cleaning of Water tanks - Once in 6 Months

Maintenance and cleaning of Water Doctor - Once a week

Maintenance of fire extinguishers - Refill done once a year

Whitewash of all buildings - Once in 2 years

The Canteen is cleaned throughout the day. The tables are wiped after every use.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

**2179**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	
A. All of the above	
File Description	Documents
Link to Institutional website	<a href="http://www.auxiliumcollege.edu.in/">http://www.auxiliumcollege.edu.in/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>	
3	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</b>	
A. All of the above	

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of outgoing students who got placement during the year****54**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of outgoing students progressing to higher education****282**

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year****5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****19**

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

48

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College confirms the active participation of the student community in the academic and administrative bodies/committees.

The well-organized and active functioning is possible through the committed participation of the members. The Union Leaders, Office Bearers, Auxilium Students Quality Cell (ASQC) members, Planning and Evaluation Committee (College Council), Examination Committee, Student Grievance Redressal Cell, Curriculum Development Cell, Library Advisory Committee, Sports Advisory Committee, Anti-Ragging Committee, Student Welfare Committee, Cell for prevention of Sexual Harassment and Co-curricular Activities, The Hostel Advisory Committee, The Department Secretaries, Class Representatives and Leaders of Various Clubs and Movements help to paddle the multi-dimensional activities of the academic year.

The Union leaders along with the other office bearers under the leadership of Vice-Principals, Deans and Heads of the Departments plan and perform events like Freshers Day, Farewell, Teachers Day, association activities and sports day. Student forum act as a connecting bridge between the student and the management, through the forum students bring their suggestions and strengths to the limelight, which helps to focus an elevated prudence for the next academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssr4.auxiliumcollege.edu.in/Home/Activities">https://ssr4.auxiliumcollege.edu.in/Home/Activities</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution****40**

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.4 - Alumni Engagement****5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services**

The Alumni Association of the Auxilium College, Vellore, is one of the units of the worldwide organization of the Salesian Sisters Society. The Association serves as catalyst and agents of transformation in the society and in the world at large. Every year, on October 2nd the Auxilium Alumnae gather for their Auxilium Alumnae Meet for renewing, rejuvenating and refreshing their Auxilian Spirit. The meeting also serves as an opportunity for sharing, permitting, empowering and enriching each other with their varied experience in the family, workplace and in the society at large. The contribution of the alumnae is used for various purposes viz. provision of educational scholarship to the poor and needy students, for relief and charitable activities, given as seed money to the best research projects in order to encourage and support the research activities of the institution. Besides the Annual Alumnae Meet, every department gathers the alumnae of their department wishing the interest and wellbeing of the past pupil. Around thousands of alumnae were enrolled in the Auxilium Alumnae Association during the year 2023.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://ssr4.auxiliumcollege.edu.in/Home/AlumniEngagement">https://ssr4.auxiliumcollege.edu.in/Home/AlumniEngagement</a>

**5.4.2 - Alumni's financial contribution during the year** **A. ? 15 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership****6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution**

The vision of the College centers on empowering young women, particularly from disadvantaged backgrounds, to become strong, ethical leaders in society. The College aims to foster an environment that nurtures intellectual, spiritual, emotional, and moral growth, producing women who are not only academically and socially equipped but also capable of driving social change in India.

In alignment with this vision, the College is dedicated to supporting economically disadvantaged and socially backward students, ensuring inclusivity and equal opportunities. The governance of the institution is characterized by transparency, collaboration, and a participative, decentralized approach. Academic and administrative decisions are made through collective discussions among key bodies such as the Governing Body, Academic Council, College Council, Student Council, and teaching and administrative staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=2&amp;sSubMenuId=6&amp;sInsideMenuId=0#gsc.tab=0">https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=2&amp;sSubMenuId=6&amp;sInsideMenuId=0#gsc.tab=0</a>

### 6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Responsibilities are distributed among various roles, including Vice-Principals, Deans, Heads of Departments, Coordinators, Staff Advisors, and Student Leaders overseeing committees, associations, clubs, and movements. The management involves academic, administrative, and statutory bodies/committees in the planning, execution, and evaluation of college activities. Systematic feedback is gathered from key stakeholders, including management, faculty, students, parents, and alumnae, to ensure their participation and address relevant issues.

The names and responsibilities of members of statutory bodies, committees, associations, clubs, and movements are documented in the College Handbook. Regular meetings of administrative and academic committees are held to plan and execute activities for each term or academic year, involving input from management, faculty, students, and parents.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/assets/files/HOME_RIGHTSCROLL///AUX1722-Hand%20Book%202022-2023.pdf">https://www.auxiliumcollege.edu.in/Admin_Dashboard/assets/files/HOME_RIGHTSCROLL///AUX1722-Hand%20Book%202022-2023.pdf</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional Strategic/Perspective Plan has been thoroughly developed, clearly articulated, and effectively implemented. This plan serves as a guiding framework for achieving the institution's long-term goals, ensuring alignment with its mission and vision. The systematic execution of the plan reflects the institution's commitment to continuous improvement and excellence in all areas.

As per the Strategic Plan , Green Audit, Environmental Audit, Hygiene Audit, and Energy Audit (28.11.2022)

The audit team visited various facilities, including:

- Academic departments
- Laboratories
- Library
- Herbal garden
- Solid waste management unit
- Canteen
- Rainwater harvesting system

The team commended the management's efforts in maintaining a sustainable and eco-friendly campus. They particularly highlighted that the college operates as a plastic-free campus, reflecting its commitment to environmental responsibility.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/PERSPECTIVE/perspective.pdf#toolbar=0&amp;view=fitH">https://www.auxiliumcollege.edu.in/Admin_Dashboard/PERSPECTIVE/perspective.pdf#toolbar=0&amp;view=fitH</a>
Upload any additional information	No File Uploaded

#### **6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.**

The Governing Body of the college is led by the Provincial (Chairperson) of the Salesian Sisters of the Chennai Province. The Principal assumes primary responsibilities, serving as the final authority in academic affairs. Key appointments, including that of the Secretary, Principal, Vice Principal, Bursar/Economist and religious staff, are made by the Province of Chennai in adhering to the guidelines set forth by the University Grants Commission (UGC) and Thiruvalluvar University, Vellore.

Major decisions taken in the College Council and other decision-making bodies are communicated to staff through the Heads of Departments (HoDs) and during staff meetings. The Planning Committee is responsible for preparing the annual budget, which allocates resources to departments based on their needs. This budget is reviewed and approved by the Finance Committee.

The Office Superintendent coordinates administrative functions and ensures the smooth operation of work at all levels. The Internal Quality Assurance Cell (IQAC) plans, initiates, and coordinates processes and events aimed at sustaining and enhancing quality. The Student Council operates under the guidance of the Vice Principals and the Dean of Student Affairs, while the Alumnae and Parents' Forum actively contributes to college activities and decision-making.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=2&amp;sSubMenuId=124&amp;sInsideMenuId=35#gsc.tab=0">https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=2&amp;sSubMenuId=124&amp;sInsideMenuId=35#gsc.tab=0</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=2&amp;sSubMenuId=126&amp;sInsideMenuId=33#gsc.tab=0">https://www.auxiliumcollege.edu.in/Home/BindPageContent?sMainMenuId=2&amp;sSubMenuId=126&amp;sInsideMenuId=33#gsc.tab=0</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College provides a supportive and facilitative environment to enrich skills and enhance research knowledge among its faculty. Faculty Development Initiatives include:

- Encouraging participation in Refresher Courses, Orientation Programmes, and Seminars/Workshops/Conferences at both national and international levels.
- Supporting faculty in serving as Resource Persons/Consultants for other organizations and institutions.
- Motivating faculty to pursue doctoral degrees and avail of Faculty Improvement Programmes (FIP).

The management offers SEED money for faculty members to undertake research projects. Additionally, Capacity Development Programmes are organized to support the career progression of both teaching and non-teaching staff.

Well-Being and Support Initiatives include:

- Personal counseling programmes to promote self-growth.
- Stress management sessions and in-campus counseling services to address mental health needs.



- A Staff Welfare Fund that provides financial assistance to teaching and non-teaching staff.

## Community and Recognition:

- Recreational activities, such as staff picnics and the celebration of events and festivals, foster a sense of togetherness within the college community.
- Staff members who complete 25 years of service are honored during the College Day celebration as a mark of appreciation for their dedication.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

93

File Description	Documents
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Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

The internal audit is conducted proficiently at the end of each academic year. During this process, an auditor analyzes the income and expenditure for the current year. Internal auditing ensures the remittance of due amounts and proper management of expenditures.

The Secretary of the College, along with the administrative staff, manages various financial sections and maintains accounts to facilitate a transparent and efficient audit. This regular and transparent annual internal audit enables the institution to seamlessly prepare for the external audit, minimizing errors.

All accounting policies are clarified and implemented with the approval of the Management and the Auditor, adhering to strict accounting standards.

The external audit includes the AG office audit and the JD office audit, which are conducted periodically. These audits provide feedback and guidance, with audit objections presented in the form of queries. The institution ensures that all queries raised during the external audit are promptly resolved.

The college maintains consistent collaboration and compliance with external auditing procedures, ensuring audits are conducted smoothly, regularly, and thoroughly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The institution generates financial resources from the following sources:

1. Tuition Fees
2. Hostel Fees
3. Government Funds – including UGC, DST, and Grant-in-Aid from the Government of Tamil Nadu
4. Grants – contributions from individuals, philanthropists, and the management
5. Alumni Contributions

Additionally, the college mobilizes resources through funds generated from Self-Supporting Courses, which are used to pay the salaries of management-appointed teaching and non-teaching staff.

Utilization of Funds:

- Government funds are utilized strictly for the purposes for which they are sanctioned.
- A Finance Committee, comprising senior members of the management and faculty, oversees and provides recommendations for managing funds from both government and institutional sources.
- Funds are allocated for infrastructure development, maintenance, sports, and cultural activities.
- Scholarships, fee waivers, and other forms of non-financial support are extended to deserving students after consultation with mentors and department heads.
- Alumni contributions are directed toward infrastructure development and seed money for research initiatives.

Auditing and Accountability:

- An Auditor appointed by the college verifies the Receipts and Payment Accounts.
- External Auditors are engaged by the management to audit the financial statements and internal control systems of the institution.
- Transparency and accountability are ensured through the conduct of an Annual Audit of the institution's accounts.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.auxiliumcollege.edu.in/Auxm_Content/files/IQAC/Resource_Mobilization_Policy.pdf">https://www.auxiliumcollege.edu.in/Auxm_Content/files/IQAC/Resource_Mobilization_Policy.pdf</a>

**6.5 - Internal Quality Assurance System**

**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)**

## PLAN OF ACTION FOR THE ACADEMIC YEAR 2022-2023

- To install LED Display Boards
- To complete Green Audit, Environment Audit, Hygiene Audit and Energy Audit To enhance consultancy services
- To improve ICT Facilities
- To increase collaboration with other institutions/organization through MoUs
- To upgrade LMS of the institution
- To expand ERP usage
- To update the College website
- To organize programmes on Academic Bank of Credit in order to introduce Academic Bank of Credits
- To enhance the availability of e-resources to the staff and students
- To enhance the alumni contribution and activities
- To construct new student corner
- To conduct Self Study Report (SSR) preparatory workshops
- To advance Wifi facilities
- To conduct orientation for staff and students
- To initiate the construction of an Auditorium and Research Block
- To enrich Research related activities
- To expand innovation activities of the departments
- To conduct workshops on paper publication and Bibliometrics of staff publication

## Two Key Initiatives of IQAC

## 1. Outcome-Based Education (OBE) Implementation

The Internal Quality Assurance Cell (IQAC) recognized the importance of transitioning from a traditional curriculum to an Outcome-Based Education (OBE) framework to enhance the quality of education. IQAC collaborated with academic departments Define clear Programme Outcomes (POs) and Course Outcomes (COs).

## 2. QnSmart – Question Bank Based on Cognitive Levels

The "QnSmart" initiative aims to enhance the quality and diversity of examination questions by aligning them with the cognitive levels of Bloom's Taxonomy. IQAC established a question bank system where faculty contribute questions. Questions are categorized based on different cognitive levels, ensuring alignment with Bloom's Taxonomy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	

**6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms**

The initiative by the IQAC appears to focus on fostering continuous improvement in teaching quality

through Professional development Programmes and innovative pedagogical strategies. By evaluating and addressing faculty development and teaching methods, the review process ensures that the faculty are better equipped with contemporary tools and approaches. The topics covered in the development programmes, like Outcome-Based Education (OBE), Question Bank preparation, e-content creation, active learning, technology integration, and student engagement, are crucial in enhancing the quality of education in modern academic environments. Moreover, encouraging faculty participation in conferences and research helps them stay updated in their areas of expertise, fostering academic growth.

The introduction of Value Added Courses (VAC) each semester demonstrates a commitment to providing students with practical skills and knowledge that go beyond the traditional academic curriculum. By offering 18 such courses, the departments are addressing the evolving demands of the job market and ensuring that students are well-equipped with skills that are relevant to emerging trends and technologies in their fields. These courses play a key role in enhancing students' employability by offering hands-on experience and specialized knowledge, which are essential for their future careers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	-

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX7374-College%20Day%2016.02.24.pdf#toolbar=0">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Admin_Uploads/AUX7374-College%20Day%2016.02.24.pdf#toolbar=0</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The College offers 32 courses in the curriculum actively addressing Gender Issues.

The Institution provides essential facilities for the well-being of women in the campus.

CCTV Surveillance

24/7 Security Guard

Sanitary napkin vending machine

Gymnasium

Biometric face reader

Maternity leave granted for staff.

Fire extinguishers

The Hostel is nestled in the campus

Grievance boxes placed in the common lobby.

Exclusive Parking shed for staff vehicles both two-wheelers and four-wheelers

Students' exclusive vehicle parking for bicycles and two-wheelers.

Elevators available in the admin block, library, and hostel.

Divyangjan-friendly washrooms, ramps, and pedestrian-friendly pathways laid within the campus.

24/7 Wi-Fi facility

Common Rooms like Sick rooms, lounges, and restrooms are fully furnished with necessary amenities.

An Incinerator for safe disposal of sanitary napkins

A multi-purpose playground is available in the campus.

The Indian Overseas Bank is available in the College campus.

Rangers, YRC, Deans, and staff facilitate smooth traffic during the rush hours inside the campus.

The following committees ensure safety and security within the campus. Anti-Ragging Committee Staff Grievance Redressal Committee Student Grievance Redressal Committee Kanali Women's Cell Anti-Discrimination and Equal Opportunity Cell Counselling and Guidance Cell Career Guidance and Placement Cell Committee for Internal Complaints and Prevention of Sexual Harassment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">View File</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy  
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Auxilium College has adopted innovative measures to maintain a Zero-Waste Campus, emphasizing recycling, waste reduction, and responsible consumption. Recycling bins are strategically placed across the campus for waste segregation into recyclables and non-recyclables. Recyclable waste is sent to recycling centers. Awareness campaigns and educational initiatives promote responsible waste management, fostering a culture of sustainability. The COE office is plastic-free, utilizing jute bags and files, while online applications, objective assessments, and ERP-based communication reduce paper usage. Electric vehicles collect solid waste, and biodegradable waste is processed into organic and vermicomposting manure to enrich campus gardens. The College collaborates with local authorities for proper waste disposal, and student bodies like NSS, NCC, and the Enviro Club actively advocate waste management practices.

Liquid waste management is efficiently handled through an on-campus sewage treatment plant in collaboration with SRM University, Ramapuram, Chennai. Treated wastewater is reused for gardening and farming. Rainwater harvesting, sprinkler systems, and canals further enhance water conservation. Sanitary napkin incinerators are available, and MoUs with Willys Enterprises ensure safe e-waste disposal. Hazardous chemicals and radioactive materials are not used, and chemistry labs are equipped with fume hoods and safety signage to manage chemical waste and fumes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>		<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>	
Geotagged photos / videos of the facilities	<a href="#">View File</a>	
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>	
Any other relevant documents	<a href="#">View File</a>	
<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>		
<b>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  <b>1. Green audit</b> <b>2. Energy audit</b> <b>3.Environment audit</b> <b>4.Clean and green campus recognitions/awards</b> <b>5.Beyond the campus environmental promotional activities</b>		<b>Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>	
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	
Certification by the auditing agency	<a href="#">View File</a>	
Certificates of the awards received	<a href="#">View File</a>	
Any other relevant information	<a href="#">View File</a>	
<b>7.1.7 - The Institution has a disabled- friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen- reading software, mechanized equipment, etc. Provision for</b>		<b>A. Any 4 or all of the above</b>



**enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

Auxilium College fosters an inclusive environment, transcending barriers of caste, community, religion, and language. Daily prayer, a thought for the day, and monthly Value Presentations instill moral values. Value Education and Christian Doctrine classes are integral to all semesters, enriching students' ethical and religious knowledge. The College celebrates regional and national festivals, promoting cultural harmony, while events like Gratitude Day, Youth Fest, Ozone Day, Wildlife Week, and Women's Day kindle patriotism and appreciation for India's diversity. International Yoga Day emphasizes mental and physical well-being, and Muthamizh Vizha celebrates Tamil heritage with poetry, music, and dance.

To enhance language proficiency, UGC Communication Skills courses focus on LSRW skills. Linguistic diversity is enriched with courses in Tamil, Hindi, Urdu, French, and a Certificate course in German. The College magazine showcases students' creativity in multiple languages, while the newsletter provides updates on academic and campus achievements. Under Unnat Bharat Abhiyan, the College has adopted five villages, conducting outreach programs like Road Safety Awareness, Vaccination Camps, Electoral Participation Drives, and tree-planting initiatives. Students engage in community service, visiting orphanages, old-age homes, and prisons, embodying the spirit of social responsibility and service to humanity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

**7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:**

Auxilium College integrates constitutional obligations into its curriculum, ensuring students and staff understand the values, rights, and duties of citizens. Courses such as Indian Polity and Constitution, Business Environment and Ethics, Consumer Awareness, Human Rights, Bioethics, and Research

Methodology emphasize constitutional literacy, legal frameworks, and ethical practices. UGC certificate courses on Human Rights, Values in Education, Human Resource Management, and Medical Laboratory Techniques further enhance civic awareness. This curriculum promotes social justice, equality, and democratic engagement, fostering responsible citizenship.

Seminars, workshops, and programs enhance awareness of fundamental rights and social responsibilities. Clubs like the Small Savings Club, Consumer Awareness Club, Electoral Committee, and NSS organize initiatives including passport and voter ID drives, 100% electoral participation, and disaster management training by YRC and Rangers. Students participate in rallies on Women and Child Safety, Drug Prohibition, Fit India, and more. Events like the RTI Program, Kargil War Remembrance, and Human Chain for Ukraine-Russia solidarity encourage social consciousness.

NSS volunteers actively serve in election booths, while students commemorate national days such as Republic Day and Constitution Day. Community service includes mural painting at Katpadi railway station and prisons. Faculty fulfill national responsibilities by assuming election duties.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

College celebrates all regional, national festivals promoting cultural harmony. Gratitude day, Youth fest, Ozone day, Wild life week, UNO themes, Celebration of National Events/Personality, National days and Women's day, kindle the patriotic spirit and help to appreciate the diversity of India. International Yoga Day is celebrated to inculcate awareness of mental and physical well-being of the students. The students and staff participate in national commemorations like Republic Day, Independence Day, Flag Day,

Martyrs' Day, World AIDS Day, National Pollution Control Day, Constitution Day, and Vigilance Awareness Week

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

### 7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

#### I BEST PRACTICE

Value practice of the month

#### II BEST PRACTICE

Zero waste campus

File Description	Documents
Best practices in the Institutional website	<a href="https://www.auxiliumcollege.edu.in/Auxm_Content/files/BestPractices/BEST%20PRACTICE-I-website.pdf#toolbar=0">https://www.auxiliumcollege.edu.in/Auxm_Content/files/BestPractices/BEST%20PRACTICE-I-website.pdf#toolbar=0</a> <a href="https://www.auxiliumcollege.edu.in/Auxm_Content/files/BestPractices/BEST%20PRACTICE-II-website.pdf#toolbar=0">https://www.auxiliumcollege.edu.in/Auxm_Content/files/BestPractices/BEST%20PRACTICE-II-website.pdf#toolbar=0</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

### 7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

“Empathy Evangelist-Towards Society and Environment” Auxilium College distinguishes itself by placing a unique emphasis on fostering an environment of empathy, positioning itself as a dedicated “Empathy Evangelist”. This distinctive focus underscores the institution’s unwavering commitment to nurturing compassionate understanding within its community. Beyond the conventional realms of academia, Auxilium College actively advocates empathy as a fundamental value, urging both students and faculty to adopt compassionate perspectives and behaviour. By championing empathy, the College not only enhances the educational journey but also contributes individuals who are socially conscious and capable of making positive contributions to their communities thereby standing as a guiding light for empathetic education, shaping future leaders with a profound sense of compassion. The empowerment of young women through community service and environmental awareness adds to its uniqueness, bolstering its reputation and contributing to a lasting legacy of community engagement and environmental sustainability. This distinctive identity attracts students, faculty and stake holders who collaborate with the

institution's mission. Through service- learning initiatives, students actively participate in addressing local community needs simultaneously developing leadership skills and empathy. Concurrently, they engage in environmental projects, championing sustainability and environmental stewardship. This holistic approach instils values of social and environmental consciousness, equipping young women to be proactive and well - rounded citizens capable of generating positive impacts on their communities and the planet. The comprehensive integration of curricular, co-curricular and extracurricular activities serves as educational initiatives to produce intellectually enlightened, spiritually inspired, emotionally balanced, morally upright and socially committed young women. These individuals are envisioned to become agents of social transformation in contemporary India. The faculty and students actively take part in extension and outreach programmes, the significant steps taken through the enthusiastic participation in services, clubs and movements act as milestones on the journey toward agents of social transformation. Every student has to complete 90 hours of extension activity during the three year UG programme. The journey as "Empathy Evangelist- Towards Society and Environment" is achieved through the following ways: The National Service Scheme in the College is a commendable initiative aimed at promoting community engagement and social responsibility through various outreach programmes and activities in fostering a sense of civic duty and instilling values of volunteerism, ultimately contributing to holistic student development. The College has been selected as the Nodal Agency in recognition of the service to the neighbourhood rendered through the NSS units, to conduct the District Youth Parliament (DYP) in January 2019. "Jingles", a video on Electoral Awareness was an initiative by the NSS unit of Auxilium College, aiming at social consciousness. The video created by the students received state-level recognition. [ <https://youtu.be/37YWeTWC8J4> ] The Unnat Bharat Abhiyan (UBA) serves as a transformative platform for rural development. Through UBA, students and faculty members have collaborated with 5 villages and rural communities to address their challenges in order to advance sustainable growth. This initiative empowers students with practical skills and instils a sense of social responsibility while making a meaningful impact on rural India. The NCC unit organizes various activities like tree plantations, clean-up drives and disaster relief efforts, stimulating a sense of environmental responsibility. They also engage in community service providing vital support to local communities thereby instilling the spirit of selfless service among students. Additionally, it raises awareness about social and environmental issues encouraging a commitment to sustainable practices and community betterment. The Youth Red Cross and Voluntary Blood Donation programmes play a significant role in community service and environmental awareness. YRC members engage in various humanitarian activities including disaster relief, health camps and promoting community hygiene cultivating social responsibility and empathy. Similarly, Voluntary Blood Donation drives save lives and instil a spirit of altruism. VIDES (Volunteers in Development Education and Solidarity) works in collaboration with the volunteer association established by the FMA Institute in 1987. It collaborates with NGOs recognised by the United Nations (2003) with a consultative statute for matters regarding human rights, women, children and young people. Student volunteers offer free and supportive service in their own locality (social volunteering) for a period, as required by the service. Students are involved in formative courses, social gatherings and promoting human rights in conjunction. The College renders excellent social service and coaching to the school students of I to XII in the five adopted villages.

The Enviro Club is dedicated to promoting and organizing eco-friendly events, clean-up drives and educational campaigns concerning environmental awareness on responsible waste disposal and conservation practices. The club promotes responsible environmental practices and encourages active participation in community service for a sustainable future. The bee keeping units educate students about the crucial role of bees in pollination and ecosystem health. The Wildlife Week is celebrated at the College to promote a sense of responsibility towards biodiversity and nurture a deeper understanding of the environment, contributing to a more ecologically conscious society. The International Eco Club Student Chapter actively promotes community service and environmental awareness in the College in collaboration with Nature Science Foundation, Coimbatore, Tamil Nadu. It holds international initiatives, environmental workshops and Community projects to instil ecoconsciousness with a global perspective.

AICUF members take part in various activities promoting social justice, education and environmental sustainability. The College's Mid – Day meal scheme provides nutritious meals to economically challenged sections of students, promoting their well-being and academic performance. Auxilium community always responds spontaneously to the needs of the society. The College contributed Rs.8.196 lakhs towards Covid-19 relief fund, Rs.2.401 lakhs towards Flood Relief and Rs.7.685 lakhs towards Kerala Flood fostering resilience and community well-being. In summary, Auxilium College stands as an “Empathy Evangelist-Towards Society and Environment”, dedicated to the vision of women's empowerment and the mission to provide higher education to economically weak, socially backward and needy students in Vellore. Through its commitment to empathy, the College not only enriches the educational experience but also contributes to creating socially conscious leaders and promote positive transformations in the community. Auxilium College strives to be an exemplary institution of inclusive education, promoting empowerment and accessibility for a brighter and more equitable future.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.auxiliumcollege.edu.in/Admin_Dashboard/Institutional%20Distinctiveness/Institutional%20Distinctiveness.pdf#toolbar=0&amp;view=fitH">https://www.auxiliumcollege.edu.in/Admin_Dashboard/Institutional%20Distinctiveness/Institutional%20Distinctiveness.pdf#toolbar=0&amp;view=fitH</a>
Any other relevant information	No File Uploaded

### **7.3.2 - Plan of action for the next academic year**

Internal Quality Assurance Cell Plan of Action (2023– 2024)

1. Installation of Display boards.
2. Installation of Interactive Boards
3. Strengthen ERP for both administrative and examination activities.
4. Revamping of College website
5. To expand innovation activities
6. To strengthen consultancy.
7. Common template to maintain Academic records of both staff and students
8. Organize programmes on Academic Bank of Credit in order to introduce Academic Bank of Credits
9. Enhance the availability of e-resources to the staff and students
10. To continue with the soft skill training programme for II UG and II MBA students
11. To continue the seed money for the staff members to enhance research.
12. To continue the incentive for faculty members to encourage research activities.
13. To continue with the Self Study Report (SSR) preparatory workshops and Revised Accreditation Framework (RAF) of NAAC.
14. To organize Mock NAAC visit.
15. Upscaling of Wi-fi capacity
16. New Auditorium and Research Block to be constructed
17. Funded Projects to be applied under Pradhan Mantri Jan Vikas Karyakram (PMJVK) and Science Technology and Innovation (STI) Hubs for Development of Scheduled Caste (SC) and Scheduled Tribe (ST) Communities.
18. To start IIC
19. To upgrade Hybrid SOLAR and WIND power generation.